



शिक्षण प्रसारक मंडळी, पुणे

R. A. Podar College of Commerce & Economics

AUTONOMOUS

Matunga, Mumbai - 400 019

An 'A+' Institution as Accredited by NAAC
Certified as 'Best College' by University of Mumbai

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6.5.3 Academic and Administrative Audit (AAA) and follow up action taken (2021-22)



S.P. MANDALI'S

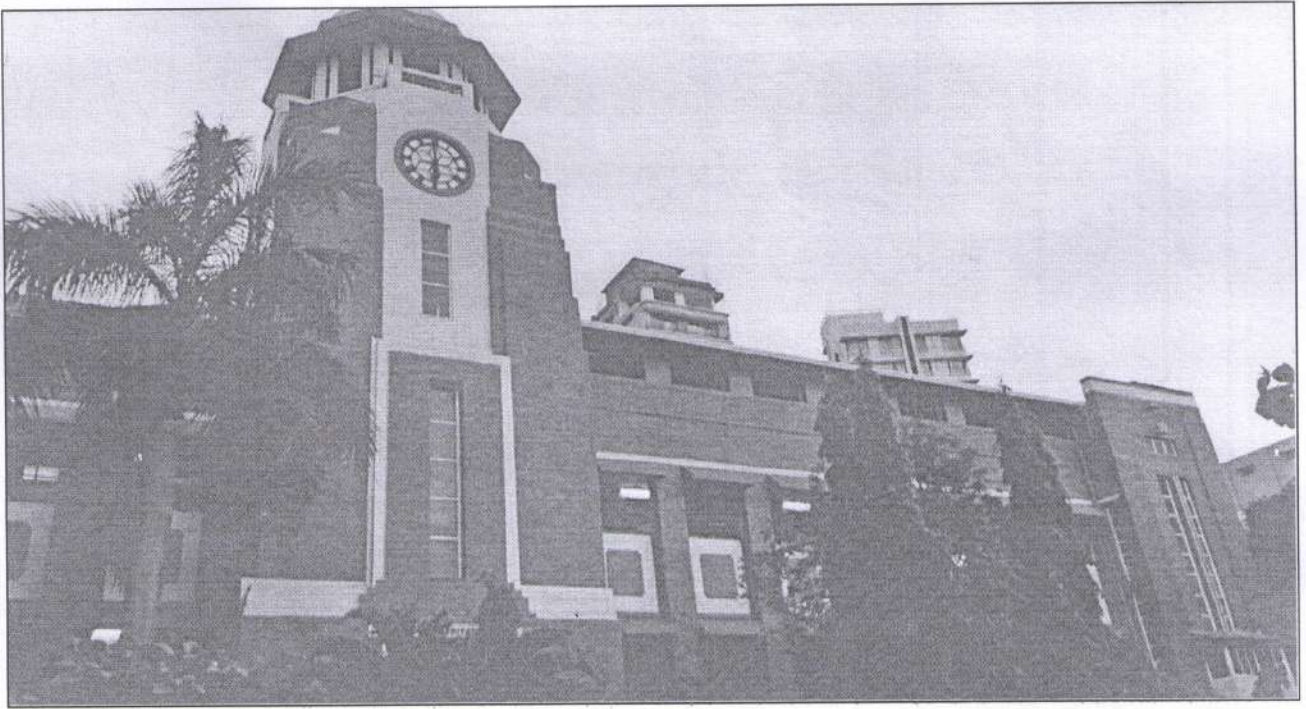
R. A. Podar College
of Commerce & Economics (Autonomous)

Peer Team Report

on

Academic and Administrative Audit

(2021-2022)



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S.P. Mandali's
R A Podar College of Commerce and Economics (Autonomous)
L.N. Road,
Matunga (CR), Mumbai - 400 019

Accredited With A+ grade by NAAC (2017)

Report of Academic and Administrative Audit 2021-22

Date of the Academic and Administrative Audit: Monday, 29th August 2022

Timing: 11:00 am onwards

Venue: Podar Conference Room

Members of the Academic and Administrative Audit Peer Review committee:

· Prof Maqsood Ahmed Khan, Chairperson

Dr Sonali Pednekar, Member

Dr Sanjay Mali, Member



1. Introduction

Profile of the College			
Name of the College	R. A. Podar College of Commerce and Economics (Autonomous)		
	Place: Mumbai	State: Maharashtra	
Date of Visit	29th August 2022		
Affiliating University	University of Mumbai		
Status of the College	Autonomous		
Financial Category	Grant-in-aid	Government funded	
	Self finance		
Type of College	Co-education		
No. of Programmes:	UG:	PG:	Ph D:
	03	01	04
Year of Establishment	20 th June 1941		
UGC recognition	2(f) & 12B		
Location of the College	Urban		
Area of the campus (in acres)	0.62 acres		
No. of Teachers			
	Men	Women	Total
Permanent:	8	12	20
Temporary Full Time:	4	11	15
Visiting Teachers:	16	17	33

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Total no. of Teachers Ph. D:	3	6	9
Total no. of Teachers PG:	09	17	26
Librarian	1	0	1
No. of Students:			
UG:	1218	1508	2726
PG:	113	173	286
Ph.D.:	3	10	13

All honorable members of the Peer Team were welcomed by the Teacher in charge of the R.A. Podar College Academic and Administrative Audit Team 2022.

The interaction with the Peer Team was as follows:

IQAC presentation
Presentation NAAC Criterion Wise
Presentation by Principal Dr Shobana Vasudevan
Question and Answer session
Interaction with Students
Infrastructure visit
Document Verification
Meeting with Faculty to share Observations
Vote of thanks

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2. About the Institution

R. A. Podar College of Commerce and Economics (Autonomous) is one of the leading Commerce educational institutions in Mumbai city run under the flagship of the Shikshan Prasarak Mandali, Pune. Podar College was the first non-government commerce college to be started by the University of Bombay, in January 1941. The college was granted permanent affiliation by the then University of Bombay, on 17th August 1950. The College was accredited with an A+ grade and a CGPA of 3.68 by NAAC, in the third cycle on 22nd February 2017. The accreditation is valid for 7 years i.e. until 21st February, 2024.

A single faculty Commerce College, it offers three UG Degree Courses - B. Com with Accountancy and Business Management, Bachelor in Management Studies and B.Com in Actuarial Studies. It also offers one PG programme- Masters in Commerce (M.Com) in Accountancy and Management and four Ph.D. programmes- Ph.D. in Commerce (Banking & Finance), Ph.D. in Commerce (Business Policy & Administration) , Ph.D in Commerce and Ph.D. in Accountancy .

R. A. Podar College the Philosophy of education may be summed up in two sentences.

‘Samaani va aakooti samaanaa hridayaani vaham’

Meaning: One in mind and one in heart -may this be the atmosphere in which we work at this college, so that a spirit of healthy competition prevails - one in which, each lives and lets another live a more purposeful life.

‘Na hi gnyaanen sadrasham pavitramiha vidyate’

Meaning: There is nothing in this universe as pure as knowledge -may this be the mission that guides our students, so that they never stop drinking at the fountain of knowledge in all its forms, curricular, co-curricular and extracurricular

The College joined a select league of autonomous colleges in the country on 12th February 2019 and the college has since embarked on yet another journey in providing inclusive, accessible and affordable quality higher education in the field of Commerce. Academic autonomy empowers the college to try innovative methods in teaching, learning and evaluation processes. Under Autonomy, the college has the freedom to frame and design the syllabus prepared by the Board of Studies and approved by the Academic Council and the Governing Body of R. A. Podar College of Commerce and Economics (Autonomous). Autonomy has enabled the College to upgrade the quality of its education and nurture ‘THE’ enablers of a generation who can think, analyze, synthesize, discuss, deliberate and decide. The college has introduced 3 new UG programs and 3 new PG programs from the academic year 2022-23.

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Due to the Autonomous status, RUSA.1 funds were sanctioned and utilized in the last academic year 2021-22. RUSA.2 funds have been sanctioned and plans have been drawn.

3. Core functions and activities at R. A. Podar College of Commerce and Economics(Autonomous) in 2021-22

a. Curricular Aspects

- Conduct of FDP on Mapping of PO with CO
- Holistic development with skill based learning
- Integrated Learner-centric courses.
- On the job training – internships (with 5 credits)
- Three new UG and three new PG programs have been approved by the governing body.

b. Teaching, Learning & Evaluation

- Promoted Experiential and Participative learning through various forums and credit courses
- Student-oriented innovative methods for continuous internal assessment.
- ICT Based Teaching Pedagogy
- Well-defined Blended learning mode of teaching
- Complete In-house conduct and evaluation of examination.
- Decentralization of conduct of examination.
- College used indigenously developed SAFE IITB App

c. Research, Innovations and Extension

- Dr. Vijaya Krishnan and Dr. Tejashree Patankar two research guides joined Podar PhD Center
- Dr. Asif Shaikh successfully completed his Fulbright Nehru postdoctoral research fellowship program on September 7, 2021
- Vijayalakshmi Gaikward and Vinayak Parshuram Karande , 2 research students were conferred PhD.
- Five students registered in PhD Center

d. Infrastructure & Learning Resources

- Provision of Laptop to all teachers and wifi facility
- Introduced three Digital Podiums
- Upgraded Innovation and Incubation Lab, FinTech Lab and Video Conferencing Room
- Subscribed to Online Database, Library resources and Orell Language Lab

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- Updated Library with a total number of 275 new books.
- Re-equipped College Auditorium with acoustics and sound system.

e. Student Support & Progression

- Support for Differently abled, Gymkhana students, Co-curricular students extended
- Support in career guidance, self development cell (increased into twice a week)
- Waiver of fees for financially needy students
- Placement Cell of Podar gives opportunities for Internship and Job placements

f. Governance, Leadership and Management

- Initiated ERP
- Participative Management
- Decentralization of Leadership
- Rusa Funds: Timely and optimal utilization
- Timely Intervention strategies (Need Based)

g. Institutional Values and Best Practices

- Conscious reduction of paper wastage
- Maintaining a healthy garden area
- Proper waste management (E Waste)
- Tree Plantation drive
- Life Enrichment Center and Responsible citizenship- 2 mandatory courses offered

4. SWOC Analysis

Strength

- Dedicated forum for students for exchange of ideas in the areas of their interests and passion across the colleges and universities.
- Reaching out to the students: Providing financial assistance, counseling
- Learner Centric Approach
- Tech-Savvy Faculties
- Collaborating with NGOs for E Waste Management.
- Standardized approach to the efficient delivery of teaching and learning.

Weakness

- Not enough permanent teaching and non-teaching staff
- Lack of off-campus and/ or alternative programs (Online programs)

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Opportunities

- Scope for utilization of E-Resources
- To encourage subject experts to interact with the students
- Interdisciplinary approach to teaching and learning as per the new NEP 2020
- Generate interest in students the idea of self-exploration and sensitisation towards peers

Challenges

- Loss in academic session for the first year students due to various reasons
- Infrastructural constraints to bring in new courses
- NEP 2020 introduction in single faculty Commerce College

5. Guidelines, Suggestions and Recommendations for improvement

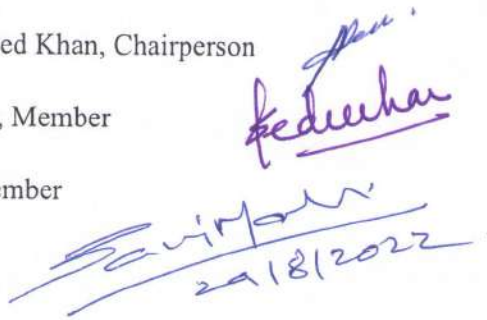
- A. Research activities should be enhanced.
- B. Active participation and contribution of alumni be increased
- C. Promotion of research aptitude to be developed amongst students.
- D. Introduce more value added courses.

Signature of the Chairman and Members of the Academic and Administrative Audit Peer Team

Prof Maqsood Ahmed Khan, Chairperson

Dr Sonali Pednekar, Member

Dr Sanjay Mali, Member


29/8/2022

ACTION TAKEN REPORT 2021-22

Academic and Administrative Audit conducted on 29th August 2022 for the AY 2021-22.

Following are the recommendations by peer team and action taken by IQAC

Recommendations by Peer Team	Action Taken by IQAC
Research activities to be enhanced	A KEP on Research methodology was conducted by the Research and Development cell on 3rd October 2022 to 7th October 2022
Active participation and contribution by Alumni	Sahastra Chandra Darshan- A Confluence of Stakeholders was organized commemorating completion of eight decades of excellence in education and learning.
Promotion of Research aptitude to be developed amongst students	Workshops on research methodology and statistical tools for research for students were organised to build research acumen and refresh their knowledge regarding the same.(AQAR)
Introduce more Value added courses	Credit course IIDE was introduced